

---

## Urban development and the politics of a creative class: evidence from a study of artists

---

Ann Markusen

Humphrey Institute of Public Affairs, University of Minnesota, 301 19th Avenue South,  
Room 231, Minneapolis, MN 55455, USA; e-mail: markusen@umn.edu;

website: <http://www.hhh.umn.edu/projects/prie/>

Received 13 May 2005; in revised form 6 September 2005

---

**Abstract.** In this paper I critique the notion of ‘the creative class’ and the fuzzy causal logic about its relationship to urban growth. I argue that in the creative class, occupations that exhibit distinctive spatial and political proclivities are bunched together, purely on the basis of educational attainment, and with little demonstrable relationship to creativity. I use a case study of artists, one element of the purported creative class, to probe this phenomenon, demonstrating that the formation, location, urban impact, and politics of this occupation are much more complex and distinctive than has been suggested previously. The spatial distribution of artists is a function of semiautonomous personal migration decisions, local nurturing of artists in dedicated spaces and organizations, and the locus of artist-employing firms. Artists have very high rates of self-employment, boosting regional growth by providing import-substituting consumption activities for residents and through direct export of their work. Their contribution to attracting high-tech activity is ambiguous—causality may work in the opposite direction. Artists play multiple roles in an urban economy—some progressive, some problematic. I argue that artists as a group make important, positive contributions to the diversity and vitality of cities, and their agendas cannot be conflated with neoliberal urban political regimes. I show the potential for artists as a political force to lead in social and urban transformation and the implausibility of their common cause with other members of Florida’s ‘creative class’, such as scientists, engineers, managers, and lawyers.

In early 2003 Richard Florida, author of *The Rise of the Creative Class* (2002), lounged in an armchair on stage at the University of Minnesota, having a heavily marketed ‘great conversation’ with University President Robert Bruininks. Towards the end of the discussion, Bruininks posed one of a series of questions that my graduate student Martina Cameron and I had written at the President’s request: “Just what do you see as the political role of the creative class? Will they step up to the plate and help lead this society in a better, fairer direction?” Florida was stumped.

In this paper, I show why the notion of a ‘creative class’ is a fuzzy concept and why it is nearly impossible to conceptualize a common class interest for its purported members. I summarize recent scholarly work which demonstrates that the ‘creative class’ as used by Florida boils down to people in occupations defined by high levels of higher education, and that other claims he makes—that high-tech activity is drawn to diverse cities, for instance—are unsubstantiated. I argue that talent, skill, and creativity are not synonymous with higher education.

I then explore the nature of one so-called creative-class constituency—artists—as urban residents and as political protagonists. I show that artists are differentially distributed among larger cities, and that this distribution is a function of artists’ preferences for places to live, local efforts to nurture artistic development and livelihoods, and concentrations of artist-employing industries such as media, advertising, and publishing. Artists contribute to regional economic development both by directly exporting their work and by providing import-substituting activities for other regional residents. I show how three types of artistic space in cities—artists’ centers, live/work and studio buildings, and smaller performing arts spaces—provide artists with

live/work networks and access which they would not otherwise have. These spaces contribute to the artistic pool by homegrowing local artists as well as by attracting and retaining them in the regional economy.

Many artists, despite their solitary work habits, participate actively in politics, voting in high numbers and using their skills in visual and performance pieces in political campaigns. It is believed that they vote 'left' in very large numbers. Artists are often supported by elites, through direct patronage or foundation-channeled grants, but are, nevertheless, frequently opposed to the elite's values—esthetic and political. They remain a powerful source of articulated opposition to societal status quo and a major force for innovation. In the built environment of the city, they play multiple roles in stabilizing and upgrading neighborhoods and are sometimes caught up in gentrification.

In closing, I call for greater attention to be paid to specific occupations as collective actors in urban development and to the ways that these interact with industries and politics. Managers, lawyers, and accountants—also members of Florida's creative class—play very different political and economic roles in a city from those I have explored in the case of artists. Although I have not been able to compare artists with these occupations in this paper, I hope that other researchers will take up this challenge. Similarly, blue-collar and pink-collar occupations that Florida categorizes as 'noncreative' should be investigated for their contributions. Advocates of the 'creative city' should be asked to define their terms and to articulate the precise groups and behaviors, including political, that they claim are innovative and generative of urban development. Exploring the politics of new and enduring occupational groups in metropolitan areas is a worthy subject and in need of the best in economic geographic scholarship.

### **A critique of creativity and the creative class**

Richard Florida's *The Rise of the Creative Class* (2002), was largely dismissed by academics for the first couple of years after its publication, primarily because the analysis in it is weak and deliberately packaged in a popular vein. Florida's central claim is quite ambitious and radical:

"My work is based on a relatively simple underlying theory—that human creativity has replaced raw materials, physical labor and even flows of capital as the primary generator of economic value, and that a new class structure is emerging as a result of that basic economic transformation" (Florida, in Lang and Danielsen, 2005, page 218).

The concerted marketing campaign that accompanied the book has been very successful in disseminating its main themes: that a new creative class has overtaken the former triad of blue-collar, white-collar, and wealthy classes; that 'creatives' are drawn to cities with amenities, including a diversity of population; and that the preferences of 'creatives' in turn help to explain high-tech location and differential urban growth. These concepts, all of them fuzzy at best or misspecified at worst, are variously appealing to chambers of commerce and mayors and other civic boosters and to an artistic community that was routed politically by conservatives in the 1990s and feels invisible. In the last year, a number of excellent studies have challenged the central themes of Florida's formulation. I review briefly several of the most important of these and add my own critique of Florida's notion of a 'creative class' and its application to cities.

To begin with, creativity is a quite fuzzy concept (Markusen, 1999). Everyone, even children, knows the term, but it can mean any number of things. Take Florida's use of it. By using census definitions based on training-related criteria, he conflates creativity with high levels of education. He does not seem to understand the nature of the

---

occupational statistics he uses, despite the fascinating scholar–policymaker studies of the 1990s when the official census occupation taxonomy underwent scrutiny and redesign. The new occupational titles implemented in the late 1990s remain tightly tied to educational content, despite a desire to base them on what people do rather than what they know (Capelli, 1995; Cunningham et al, 1995; Hecker et al, 2001).

Florida's creative class groupings are based on major occupational groups—he does not look inside each of these to see what they contain. Business and financial occupations, for instance, include claims adjusters and purchasing agents. Managers include sales and food-service managers and funeral directors. Computer and mathematical occupations include actuaries and tax collectors. Engineers include surveyors and drafting technicians. Health care practitioners include dental hygienists and dietary and pharmacy technicians. These occupations may indeed be creative, but so too are airplane pilots, ship engineers, millwrights, and tailors—all of whom are uncreative in Florida's tally. The discussion of the creative class is fudged yet more by Florida's selective use of interviews and anecdote to suggest behaviors and preferences that are not representative of the 'class' as a whole. Such conflating is similar to what Mills (1951) did in his classic *White Collar: The American Middle Class* (Lang and Danielsen, 2005).

The conflation leads policymakers and journalists to wax enthusiastic about the creative class, with wildly different visions of its constituents: a recent example is a popular article on "New York's creative class" in which the class is confined to the same artistic categories that I use in my study (Beveridge, 2004).

Because of his use of census occupational codes, with their indiscriminate acceptance of all workers covered (or not covered) in each, Florida's regressions showing urban high-tech growth as a function of the presence of the creative class simply capture high human capital as measured by educational attainment. [There are problems with Florida's measure of high-tech urban activity, too (see Chapple et al, 2004)]. Glaeser (2004) shows that, when educational attainment (years of schooling) is entered into regressions using Florida's data, the positive and significant influences of Florida's supercreative core, patent variable, and gay indices are all eliminated and become negative and statistically insignificant.

Florida's contentions about the intersection between the creative class, diversity, and urban space are also much at issue. By using metropolitan areas, Florida is able to ignore the important spatial distribution of people by residence and workplace throughout the city (Chapple in Lang and Danielsen, 2005, page 207). At the sub-metropolitan level, members of the highly educated occupations, including some in Florida's supercreative core—engineers and scientists, managers, and business operations specialists—disproportionately work and live in suburbs where homogeneity and low density are highly valued. In Atlanta, for instance, Florida's creative class lives north of the city and I-285 (Sawicki, in Lang and Danielsen, 2005, page 217). Other writers vying with Florida (and writing popularly) place the creative class solidly in 'MacMansions' and near the golf course (Brooks, 2002).

Florida's glib treatment of diversity is particularly troubling. He uses same-sex male households reporting as partners (and thus presumably gay) in the census to proxy diversity. Both Clark (2004) and Glaeser (2004) find this 'gay index' highly correlated with educational attainment, and the relationship is thus misspecified. But for most Americans, the term 'diversity' encompasses race, ethnicity, immigrant presence, and economic-class mix. Florida acknowledges that African-Americans do not appear well represented in his creative cities, but does nothing to address this. Good work remains to be done to test whether the creative class is indeed found in spatial proximity to other diverse constituencies.

---

The direction of causality claimed is also controversial. Although Glaeser argued in an earlier work that there is a demonstrable causal link from human capital to urban development (Glaeser and Saiz, 2003), others argue that it could go the opposite way—that successful regions may draw and hold human capital (Hill, 2005; Malizia and Feser, in Lang and Danielsen, 2005, pages 207, 212). Others are skeptical of Florida's contention that creative people decide on their locations independent of job offers or industrial structure (Hill, 2005). Educational attainment and age distinguish the more mobile members of the working-age population from others, and this subgroup may be responsible for discretionary migration trends and urban growth differentials without requiring the apparatus of a creative class (Cortwright, in Lang and Danielsen, 2005, page 215). My work on artists, reviewed below, supports Florida's assertion of semi-independent locational preferences among selected groups of workers, but rejects any simple direction of causality for urban growth outcomes.

An adequate critique, however, must address Florida's seriously flawed conceptual treatment of creativity. Human creativity cannot be conflated with years of schooling. People at all levels of education exercise considerable inventiveness. Home-care workers figure out ingenious ways of dealing with testy and disabled clients. People schooled on the streets can orchestrate brilliant petty crimes. Repair people and technicians find remarkable ways of fixing machines and improving their design. Some occupations with extensive educational requirements place people in extremely routine jobs—accounting, editing, and technical work in the law and sciences. Studies of emerging occupations often find no relationship between educational level and innovativeness—this was true of computer software in the late 1970s and early 1980s, for instance (Hall et al, 1983). It is simply incorrect, and indeed dangerous, to label people in large lumpy occupational groupings such as managers and professional workers as creative, and others—all production and service workers, for instance—as not creative.

Overall, the creative-class and, by extension, creative-city, rubric is impoverished by fuzziness of conception, weakness of evidence, and political silence. There is little in the dialogue so far that tells practitioners or readers how creativity works, what distinguishes it from noncreative activity, and how creative occupations and skills are formed: training and career circumstances of lawyers versus engineers versus artists are wildly different, with implications for their location and political heft. Lawyers, for instance, tend to be spatially quite tied to the states in which they pass the Bar and, within these, to downtowns that host the courts and to county, state, and federal capitols where laws are fashioned. Engineers are much more dispersed: many have migrated to heavily defense-underwritten centers of high-tech industry in the Gunbelt, including Silicon Valley (Ellis et al, 1993; Markusen et al, 1991), and tend to prefer suburban or exurban locations—where R&D laboratories are disproportionately sited. Corporate lawyers are conservative, whereas trial lawyers are liberal; engineers tend to be moderate to conservative; and artists more liberal. In fact, there is really no 'class' here at all as defined by criteria of class interest, outlook, or social patterning of behaviors (Clark and Lipset, 1991; 2001).

Because the causality is so confusing and class members so conflated, policymakers do not know what to make of creative-class arguments either. Most mayors waving the banner of creativity use it to showcase their anchor arts institutions and to make claims about urban amenities—mostly directed at tourists. But if there is no cohesive, mobile, group of creative professionals driving urban development, urban leaders must fine-tune their policies to diverse interests. No simple strategy will suffice. I return to this theme in closing.

---

A virtue of Florida's work is that he does not rest on an abstract notion of creativity, but identifies it as embodied in certain occupations. (Would we believe a book entitled *The Rise of Creativity* anyway: do we really think the act of creation is on the rise?) The occupational approach, long given short shrift by urban and regional development scholars despite Thompson and Thompson's (1985) pioneering work, has begun to be explored as an important lens for examining regional development (Feser, 2003; Markusen, 2004). Markusen and Schrock (2004) argue that occupation ought to be coequal with industry in analyzing regional economic structure and location decisionmaking, creating a 'stereo lens'.

To the extent that creativity is embedded in workers who make independent location decisions, which is plausible, it is best studied occupation by occupation. In what follows, I do this for artists—an occupation I use as a case study of creativity and its urban impact. I use secondary data to chart the spatial distribution, between regions and within metropolitan areas, of artists and their migration patterns; and primary data from hundreds of interviews with Minnesota artists to probe their spatial preferences, urban activism, and community building. It is beyond the resources at hand to compare these with other 'creative class' occupations, but I offer this case study as a model for future comparative work.

### **Artists as urban workers and residents**

The formation, role, and politics of a segment of Florida's creative class can be modeled by examining the functioning of one group, artists, that most would agree belongs in any grouping of creative occupations. In the following analysis I use the 2000 Census PUMS (Public Use Microdata Samples) dataset, a 5% sample that links occupation with migration behavior and socioeconomic characteristics, to look at the recent changing distribution of artists in the USA among larger metropolitan areas and within the Minneapolis–St Paul (Twin Cities) metro area. Causal questions regarding why artists migrate, where they choose to live between and within cities, and how they relate to their communities, were studied with the aid of data from interviews with more than 200 Minnesota artists over the period 2002–05 and a large (over 1200 responses) web-based survey of Minnesota writers in 2005 (see Markusen and Johnson, 2006). I embed these dimensions in a qualitative account of the changing funding and labor market for artists in the USA between 1980 and the present, drawing on others' analyses.

Artists as researched here encompass four subgroups: writers; musicians; visual artists (including film-makers and photographers); and performing artists (including actors, directors, choreographers, dancers)—a group whose employment (including self-employment) amounted to something over 838 000 in the USA in 2000. Although musicians are performing artists, they are classified separately by the census because their training and working conditions are quite distinctive. The definition, consonant with US Census and Bureau of Labor Statistics codes, underestimates the numbers of people engaged in artwork because it does not include art teachers or art administrators. If these were included, the total would be closer to 1.3–1.4 million—a total used by advocacy groups such as the Americans for the Arts. The definition used here mirrors that generally used in social science research on artists. It does not include architects and designers. Many others engage in artwork as an avocation or as part of community cultural activities and do not report their occupation in the census as 'artist'. For insightful discussions of and debates about operational definitions of artist, see Filicko and Lafferty, 2002; Karttunen, 1998; Mitchell and Karttunen, 1992; Wassall and Alper, 1985).

To explore the boundaries of this group and the extent to which its members differ from other members of the putative creative class, I make a number of observations about the way they work and earn a living and analyze their patterns

---

of spatial distribution. These suggest that, in addition to demand from artist-hiring commercial sectors, artistic concentrations are the product of conscious locational choice on the part of artists and of local efforts to promote artistic development. I address briefly the socioeconomic and spatial differences among artistic subgroups within urban economies, aiding a more complex political appreciation for their role.

Artists are more apt to be self-employed than are workers in the labor force as a whole (table 1). In the United States, the shares of the self-employed among those reporting 'artist' as their major or secondary occupation in 2002 varied from a high of 68% for writers, 50% for visual artists, and 39% for musicians, to 24% for performing artists, compared with 32% for designers, 22% for architects, and 8% for the workforce as a whole. Such self-employment is a function of high levels of contractual and contingent work in arts and nonarts industries, but also of the ability of many artists to market their work to consumers directly (art fairs, sales via the web, commissions) or through intermediaries (for example, galleries for visual artists, National Performance Network for performing artists).

High levels of self-employment make plausible some of the claims made for creative class members: that they are more footloose and apt to choose a place to live before committing to employment or marketing efforts. Many artists live in one city but market their work more broadly, adding to the economic base of a region without their contributions being measured in conventional arts-impact assessment (Markusen and King, 2003). Performing artists travel to give concerts in other locales. Visual artists sell their work at juried art fairs around the country or via the web. Writers and filmmakers make arrangements with publishers and distributors to market their work globally in books and magazines, film, video, and television. Compared with performing artists, visual artists and writers, who in general work alone, find it easier to avoid the largest, most expensive, and arts-specialized cities. They are freer, too, to live in relatively rural surroundings. Many of the points made about artists and arts spaces in what follows are applicable to smaller cities and even to tiny towns, but my analysis is confined to larger cities where the empirical evidence is easier to assemble (Markusen and Schrock, 2006).

Artists have comprised a growing occupation in the USA over the past three decades, which helps explain their greater significance for urban development. Beginning in the late 1960s, a concerted effort by the Ford Foundation to fund artists individually and through nonprofit organizations, linked with the creation of the National Endowment for the Arts (NEA) and a growth in regional corporate funding for the arts, enabled more artists to build careers by combining grants with earned income (Kreidler, 1996). Because much of the NEA funding was passed through to state arts boards and often to regional arts boards within states, artists decentralized from the commercial arts and entertainment centers of New York and Los Angeles during the 1960s to the mid-1980s (Heilbrun, 1987). In larger cities, new repertory and smaller, nonprofit theaters diversified offerings away from traveling Broadway shows; smaller museums and galleries sprouted; and centers for artists by genre emerged (Markusen and Johnson, 2006).

In the 1990s the arts ecology in larger US cities was thrown into disarray after controversies over the character of publicly funded arts and artists programs—crippling the NEA and precipitating extensive soul-searching on the part of artists and arts-advocacy organizations. As a result of the late 1980s stock market crash, the disappearance of many regionally headquartered corporations through mergers, and corporate reordering of priorities, corporate and individual giving that made its way to artists also fell. In the early 1990s, when right-wing Republicans like Jesse Helms attacked the NEA for funding the edgy and (to some) offensive work of artists such as Robert Mapplethorpe and Karen Finley, the arts community failed to unite

**Table 1.** Self-employment trends in artistic occupations, United States, 2002 (source: Markusen and Johnson, 2006; data from Bureau of Labor Statistics, National Industry – Occupation Employment Matrix, <http://www.bls.gov/emp/empoids.htm>.)

Occupational title	Total employment	Self-employed	Percentage self-employed	Primary job	Secondary job
<i>Visual artists</i>	307 254	155 159	50	129 109	26 050
Artists and related workers	148 682	80 022	54	70 731	9 291
arts directors	50 664	27 139	54	23 988	3 151
fine artists: painters, sculptors, illustrators	23 192	12 866	55	11 372	1 494
multimedia artists and animators	74 826	40 017	53	35 371	4 646
Photographers	130 442	68 432	52	54 024	14 408
Camera operators, television/video/motion pictures	28 130	6 705	24	4 354	2 351
<i>Performing artists</i>	176 463	42 724	24	38 174	4 550
Actors	63 033	10 992	17	9 754	1 238
Producers and directors	76 125	24 995	33	21 683	3 312
Dancers and choreographers	37 305	6 737	18	6 737	0
dancers	19 992	3 854	19	3 854	0
choreographers	17 313	2 883	17	2 883	0
Musicians, singers, and related	215 425	83 121	39	56 770	26 351
music directors and composers	54 271	21 354	39	14 584	6 770
musicians and singers	161 154	61 767	38	42 186	19 581
Writers and authors	138 980	94 377	68	80 509	13 868
Total arts occupations	838 122	375 381	45	304 562	70 819
<i>Designers</i>	531 921	168 806	32	132 827	35 979
Commercial and industrial designers	51 823	16 088	31	12 659	3 429
Fashion designers	14 844	4 353	29	3 425	928
Floral designers	103 993	33 832	33	26 621	7 211
Graphic designers	211 871	67 422	32	53 052	14 370
Interior designers	60 050	19 325	32	15 206	4 119
Merchandise displayers, window trimmers	77 221	23 881	31	18 791	5 090
Set and exhibit designers	12 119	3 905	32	3 073	832
<i>Architects</i>	136 378	29 678	22	23 809	5 869
Architects (excluding landscape and naval)	113 243	24 253	21	19 457	4 796
Landscape architects	23 135	5 425	23	4 352	1 073
Total, all artistic occupations	1 506 421	573 865	38	461 198	112 667
Total, all occupations	144 013 600	11 451 600	8	9 926 000	1 525 600

**Table 2.** Size and growth rates of population of employed artists, selected metros, 1980, 1990, 2000 (sources: Census 2000 5% PUMS dataset, Integrated Public Use Microdata Sample; Minnesota Population Center, University of Minnesota).

	2000	Percentage change	
		1990–2000	1980–1990
Atlanta, GA	14 808	53	64
San Francisco–Oakland, CA	25 263	20	39
Los Angeles–Long Beach, CA	79 781	20	52
Minneapolis–St Paul, MN	12 155	13	63
Portland, OR	6 630	10	66
Seattle, WA	11 030	9	52
Cleveland, OH	5 667	7	28
San Diego, CA	10 330	4	73
New York–Northeastern NJ	77 216	4	33
Miami, FL	7 033	3	42
Boston, MA	16 884	2	73
Chicago, IL	26 901	1	50
Orange County, CA	10 656	–5	87
Washington DC/MD/VA	22 925	–6	70
United States	881 841	10	53

Note. Artists are defined as the 1980, 1990, 2000 Census codes: authors (285/183), musicians and composers (275/186), performing artists (270, 274, 271/187, 193), and visual artists: artists and related workers (260/194, 188). These data cover only employed artists. Major changes in coding schemes between 1990 and 2000 resulted in our including photographers and portions of the category camera operators with visual artists in 2000 (see Markusen et al, 2004, technical appendix).

successfully to support freedom of expression. In retrospect, many concluded that NEA and state arts funding, managed through peer panels, detached artists from direct engagement in their communities and publics and created a sense of entitlement among artists that ill prepared them for the political attack and the lean public funding times to come. Others noted that the art community had become too dependent on nonprofit funding streams and dismissive of the for-profit arts (Ivey, 2005; Jacobs, 2005).

The setbacks of the 1990s can be read in the slowing of growth in the ranks of employed (including self-employed) artists in the 1990s (table 2). After increasing in number by 53% in the 1980s, the number of employed artists grew by just 10% in the 1990s (compared with a national employment growth rate of about 16%). Over this decade, artists reconcentrated in three ‘superarts’ metros—Los Angeles, New York, and San Francisco. The shares of artists among the employed in each metro rose sharply, widening the gap between the three as a group and the second-tier arts-specialized metros of Washington (DC), Seattle, Boston, Minneapolis–St Paul, and San Diego (table 3). Commercial employment in media, arts, advertising, arts tourism, and, in the case of San Francisco, the dot.com phenomenon (which later collapsed) became important magnets for artists as public and corporate funding for artists plummeted (Markusen et al, 2004).

Urban economies both attract and ‘homegrow’ artists. Artists move between cities, within cities, and between cities and rural areas at relatively high rates. Artists are also differentially nurtured by educational institutions and cultural organizations across localities, producing skewed spatial distributions. The attractive forces are complex, and include agglomerations of artist-hiring employers in media, advertising and arts, and entertainment industries, as well as amenities such as lower costs of living, recreational and environmental amenities, and rich and innovative cultural conventions.



**Table 3.** Artistic specializations, selected metros, 1980, 1990, 2000 (sources: Markusen et al, 2004; data from Census 1980, 1990, 2000 5% PUMS dataset, Integrated Public Use Microdata Series, Minnesota Population Center, University of Minnesota).

	Location quotient		
	1980	1990	2000
Los Angeles, CA	2.39	2.31	2.99
New York, NY–NJ	2.60	2.42	2.52
San Francisco–Oakland, CA	1.79	1.60	1.82
Washington, DC/MD/VA/WV	1.76	1.63	1.36
Seattle, WA	1.59	1.40	1.33
Boston, MA–NH	1.51	1.49	1.27
Orange County, CA	1.15	1.26	1.18
Minneapolis–St Paul, MN–WI	1.20	1.27	1.16
San Diego, CA	1.24	1.15	1.15
Miami, FL	1.35	1.09	1.15
Portland, OR–WA	1.18	1.24	1.09
Atlanta, GA	1.31	1.08	1.08
Chicago, IL	1.03	1.09	1.04
Cleveland, OH	0.82	0.83	0.79

Note: indices cover employed artists as defined in table 1.

Research on artists' migration patterns to cities like Minneapolis–St Paul confirms that artists make carefully reasoned and researched choices between alternatives such as New York and smaller arts-rich cities that trade off access and being 'where the action is' with livability, artistic networks, and philanthropic support (Markusen and Johnson, 2006; Markusen and King, 2003).

Migration patterns in the second half of the 1990s favored the three arts supercities (table 4). From 1995 to 2000, more than two artists moved into the Los Angeles metro

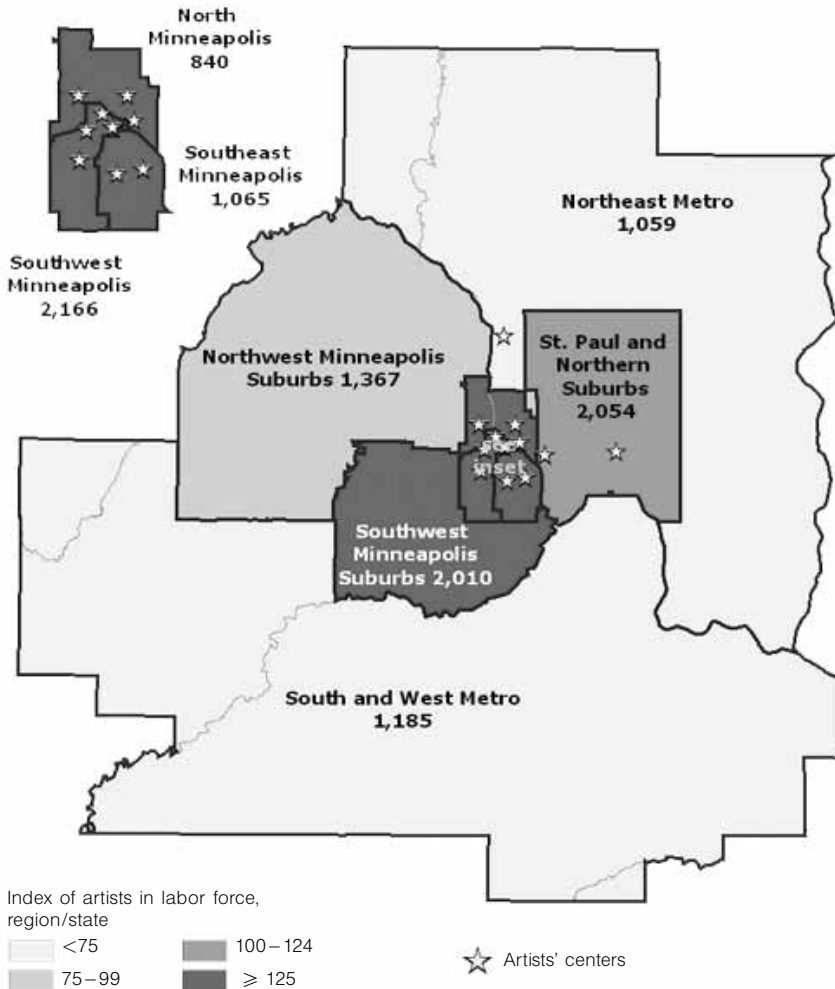
**Table 4.** Migration of employed and unemployed artists by metropolitan area, 1995–2000 (source: Markusen and Schrock, 2006; calculated from Census 1980, 1990, 2000 5% PUMS dataset, Integrated Public Use Microdata Sample, Minnesota Population Center, University of Minnesota).

	In : out migration ratio	New artists as percentage of total	Moved into metro	Moved out of metro	Artists in 2000 <sup>a</sup>
Los Angeles, CA	2.16	22	19 250	8 918	88 325
Portland–Vancouver, OR	1.48	24	1 634	1 105	6 876
Orange County, CA	1.47	26	2 814	1 914	10 881
New York/Bergen, NY–NJ	1.45	21	17 653	12 164	82 267
San Francisco–Oakland, CA	1.37	28	7 258	5 285	26 071
San Diego, CA	1.25	24	2 680	2 144	10 961
Atlanta, CA	1.22	26	3 971	3 255	15 282
Washington, DC/MD/VA	1.14	24	5 436	4 749	23 016
Seattle, WA	1.11	22	2 482	2 244	11 428
Boston, MA	0.98	24	3 770	3 847	15 552
Minneapolis–St Paul, MN–WI	0.97	16	1 994	2 047	12 275
Chicago, IL	0.83	16	4 379	5 288	27 612
Cleveland, OH	0.53	12	669	1 255	5 805
Houston, TX	0.37	21	2 008	5 388	9 725

<sup>a</sup> These figures include unemployed as well as employed artists, that is, all those in the labor force, and are thus somewhat larger than the artist totals for 2000 in table 2.

area for every artist who left. Boston and Minneapolis, cities with high concentrations of artists, experienced modest net out-migration. That Minneapolis–St Paul continued to add artists to its employment ranks during the decade suggests relatively high rates of ‘homegrowing’ of artists, in turn reflecting an unusually rich system of artist-centric organizations and spaces in the region (Markusen and Johnson, 2006).

Artists gravitate more toward residences in the denser, more central urban neighborhoods within metropolitan areas than do residents as a whole—often to seedy, transitional, neighborhoods (Lloyd, 2002; 2004). This pattern is shown for the Twin Cities, with the aid of location quotients, in figure 1. Performing artists—actors, dancers—are more inner-city centric than are musicians, writers, and visual artists, but all artists are more central-city oriented than are other occupations. Central cities offer access to art schools, performance and exhibition spaces, affordable live/work and studio space, training institutions, artists’ centers, and amenities from nightlife to recreational opportunities. Younger artists are more drawn to very close-in neighborhoods, where the ratio of men to women artists is higher; and they are more apt to rent than to own. Artists overall are more apt to be white than the workforce as a whole, and



**Figure 1.** Artists in the Twin Cities Metropolitan Region labor force.

---

they have extraordinarily high levels of education as a group. Although their individual incomes may be low, many live in households with quite high incomes (Markusen and Johnson, 2006).

How do these insights into urban artistic pool formation jibe with Florida's creative-class claims? These intermetropolitan, intraurban, and socioeconomic characteristics are quite consonant with claims that Florida makes for discretionary 'creative class' locational choice semi-independent of employers—perhaps more so than for any other occupational group. Artists are good candidates, then, for a study of the formation of the occupation as a component of the urban workforce and for examining the political role that artists are currently playing in urban economic and spatial transformation.

However, the relationship between artists and high-tech-driven urban growth is far from clear. Along with other forces, the presence of artists may attract certain kinds of workers and employers to cities—which kind and where are empirical questions. But artists do not, as we have seen, cluster in regions that are necessarily high-tech or rapidly growing. Slow-growing Chicago, the metro with the most high-tech industry jobs in the USA (Chapple et al, 2004), hosts only average concentrations of artists, whereas fast-growing metros like Atlanta and Dallas have modest or below-average concentrations (table 3). Florida's logic suggests that metro growth is a function of innovative, high-tech expansion that is, in turn, a function of the location of a creative class that is drawn to cities by amenities. Concentrations of artists do not seem to be chiefly attracted by amenities: many choose to live in the most expensive, congested cities. Of course, the concept of amenities is itself multidimensional and shaped by preferences that vary by age, occupation, and other traits. What does seem clear is that high-tech activity is not particularly attracted to pools of artistic talent: Silicon Valley, the capital of high-tech, has below-average concentrations of artists. This is even more striking in the submetropolitan area, where high-tech businesses tend to locate on the periphery. Perhaps the causality runs in the opposite direction: successful high-tech centers generate wealth that is partly converted into arts patronage. Much of the extraordinary regional nonprofit funding for the arts in the Twin Cities comes from wealth generated from a single pioneering technology corporation—3M (Markusen and Johnson, 2006).

### **Cultural activity and patronage as import-substituting items**

Scholarship on the role of the arts and culture in urban economies continues to assume an economic-base framework for analyzing urban growth. Florida's work implicitly assumes that urban growth is driven by innovative activity that generates exports and incomes which in turn finance local consumption and amenities. The arts and artists are seen as contributing to regional growth and income to the extent that they draw tourists from other regions, help nonarts businesses to recruit employees, and generate direct sales and incomes through the sorts of individual exporting activities depicted in the previous section (Markusen and King, 2003; Seaman, 1987; Shanahan, 1980). If the arts are simply consumed locally they are not seen as bringing net growth to the region, and their activities are constrained by the size of the overall export base. A similar argument has been made about sports events: that if local fans did not go to the stadium, they would spend their incomes on some other form of local recreation or entertainment (Noll and Zimbalist, 1997).

However, although arts patronage in all but the very largest cities may be chiefly a local consumption and investment activity, it can operate as a source of secular growth by substituting for imports. Few people fly to Seattle, Portland, Minneapolis–St Paul, Boston, or Washington DC to go to a major theater or museum, even if its façade has recently been redone by a world-famous architect. However, when people visit on

business or to see their families, they often patronize cultural events. Hosts use visitors as the excuse finally to visit the Guthrie Theater or Walker Art Center. If these institutions were not there, people might go to the Mall of America instead. The higher the visibility of artistic activity in a region, the more the population will alter its spending patterns to patronize artists and art events. Such expenditures are channeled away from suburban shopping malls, where they would go principally to low-wage retail workers and owners external to the region. Furthermore, spending on performing and visual arts—highly localized and labor-intensive activities—results in higher multiplier effects within the region, especially as artists show high propensities to spend their income on tickets to performances and purchases of art and literature. In complementary fashion, if locally generated wealth is recycled in the region through high-visibility contributions to arts infrastructure and foundation arts portfolios, an urban growth increment ensues. In the Twin Cities, high concentrations of artists are found in tandem with relatively high rates of arts participation and arts funding (Americans for the Arts, 2002; Kopczyński and Hager, 2004).

Promotion of the arts, then, can serve as an import-substituting activity that helps counter the leakage of incomes and savings out of the region. I am not arguing that state and local politicians understand this when they pursue cultural investments and strategies. Their enthusiasm for stadiums, which generate much less in terms of a local dividend, is evidence to the contrary. The size of this import-substituting effect depends very much on the types of urban investments in arts and cultural infrastructure that are made, a point I return to below in discussing contentious politics around urban cultural policy.

### **How artists organize: networks and places for artists**

Raw agglomerations of artists and members of related occupations do not ensure that synergies develop among them, or that their ranks will grow over time. Nearly invisible in Florida's and other accounts are the spaces and organizations that form the infrastructure for artists to develop their creativity and careers. These include the large, mainstream museums, theaters, and other artist-employing and presenting organizations, including for-profit firms in the arts and unrelated industries. But they also include multiplicities of smaller spaces—some permanent, some temporary—where artistic work is developed and exhibited and where artists learn much of what they need to evolve. I briefly characterize three types of artist-centric spaces that perform this role in cities and some smaller towns. Although other venues are also important—art fairs, schools, and training institutes—these spaces, I argue, are particularly important in fostering an independent political voice for artists. The profiles in this section are based on intensive work done in Minneapolis–St Paul, interviewing creators, managers, and users of such spaces (Markusen and Johnson, 2006).

#### **Artists' centers**

Artists' centers comprise artists' gathering spaces that offer conversations, classes, mentoring, shared workspace and tools, and where exhibits, readings, and performances take place (Markusen and Johnson, 2006). Centers involve dedicated space that is available for ongoing visits, where membership and access to many events is available to all comers, and where other artistic functions are available on a more selective, often openly competitive, basis. In large urban regions such as the Twin Cities, the depth and variety of artistic practice enables the emergence of centers organized around specific genres. Centers include the Loft Literary Center, the Playwrights' Center, SASE: The Write Place, the Textile Center, Independent Filmmakers Project, Minnesota Center for Photography, Northern Clay Center, Minnesota

Center for Book Arts, and Highpoint Center for Printmaking. They offer artists opportunities to take and give classes, to observe top people in their fields (often from outside the region) at work and giving talks about work and careers, to use well-equipped studio space, to interact with other artists and, in the case of composers and playwrights, with the performers of their creations, and to compete for grants, residencies, and mentorships. Young and beginning artists report that it is the exposure to other artists and the insights received from listening to them talk about their own career challenges that most often inspires them and helps them make major leaps forward in their own work and to dare to build careers around it. Critique, whether experienced as listening to others exchange thoughts about work or getting direct feedback from a teacher, mentor, or colleague, is also accessible and highly valued.

Large metropolitan areas also harbor centers that serve artists within a specific neighborhood, and/or focus on a particular community group, and stretch across genres. Twin Cities examples include Homewood Studios, in a northeast Minneapolis African American neighborhood, which offers meeting and studio space only to neighborhood artists; Intermedia Arts, which concentrates on residents and artists within a five zip-code area on the poor south side; and Interact, a center for artists with disabilities.

Twin Cities artists' centers have been underwritten by public and private sources, including city loans and donations of city-owned land and buildings, Neighborhood Reinvestment Program funds, foundation investments and grants, and state or regional arts board funds. In addition to fostering better quality work and encouraging artistic careers, artists' centers offer an extraordinary and ongoing forum for the evolution and sharing of political views and practice on the part of artists. Because they are not confined to a single cultural district (see figure 2), they contribute to a mosaic of distinctive neighborhoods reminiscent of Jacobs's (1961) celebration of New York City's SoHo, Little Italy, Chinatown, and Greenwich Village.

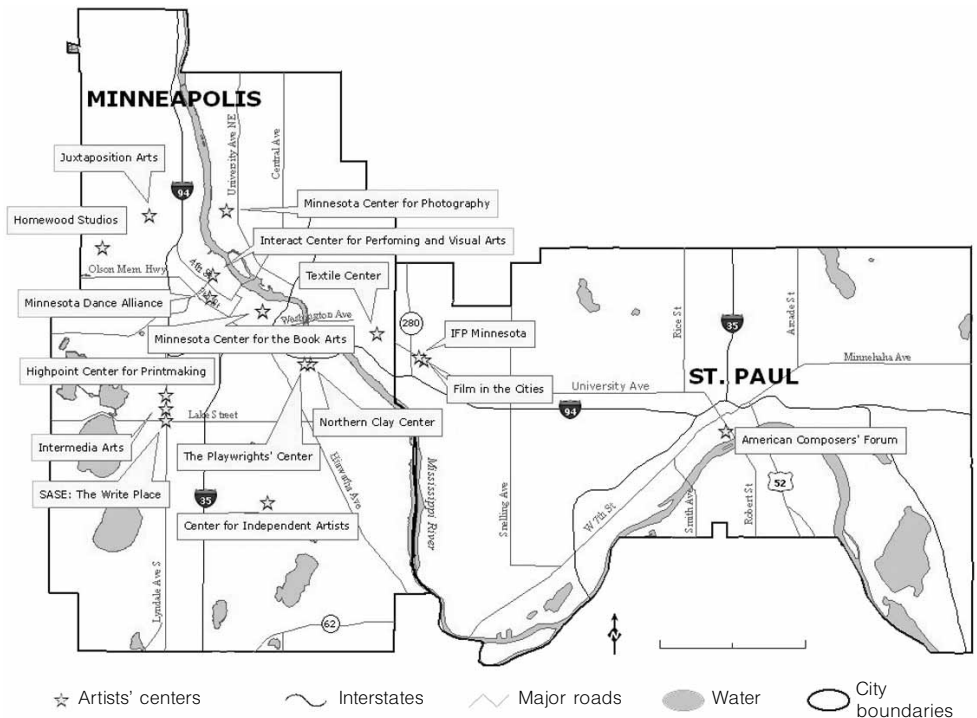


Figure 2. Artists' centers locations in the Twin Cities.

---

### **Artists' live/work and studio buildings**

Many larger cities and some smaller ones host former industrial buildings that have been converted into artists' studios or live/work units. Sometimes these contain hundreds of studios and dozens of live/work units. Such buildings in St Paul include the large Lowertown artist live/work cooperatives—the Northern Warehouse and Tilsner—and the ethnic-neighborhood-based Frogtown Family Lofts. In Minneapolis several large former breweries have been transformed into studio buildings—the California Building and the Grain Belt Brewery are two examples. The initiators of such transformations are often artists themselves or nonprofit developers such as Minneapolis-based Artspace Inc. Many such conversions involve the use of low income tax credits, historical preservation tax credits, city loans, and land or building write-downs.

Artists' live/work and studio buildings put artists into close living and working proximity with each other. Ideas and feedback circulate among informal friendship networks. In those which are cooperatives, joint management responsibilities help to strengthen these ties and exposure. Group 'art crawls', where studios and apartments are opened up to the public for viewing, sales, and performances once or twice a year, help to augment artists' incomes. Some buildings have cafes and collective galleries where artists congregate and talk shop or show their work. These settings encourage the exchange of professional and political information among artists and raise their collective visibility in the neighborhood and city.

### **Smaller scale performing arts venues**

Every city has some array of performing arts spaces—theaters, dance, and music venues—where creators (choreographers, playwrights, composers) and performers rehearse, interact, and present to audiences. Because these genres generally involve collective and 'real time' enterprises (the art form is not storable in the way that books, paintings, and films are), shared spaces are more important to them but less apt to be accessible in center formats where all comers are welcome. Performers must compete to be in companies and productions, and must hustle gigs—creating looser and more fragmented networks. These are also genres that pay relatively poorly. It is challenging to form and support centers The Minnesota Dance Alliance, which at one time operated such a space, sputtered and disappeared chiefly for financial reasons—dancers and choreographers are notoriously young and poor, and the organization had a difficult time serving both groups.

Performing arts spaces provide the opportunities for an important segment of artists to learn their craft and network. The Twin Cities host fifty-five theater groups, somewhat less than half of which own or rent space, and at least a dozen dance companies, some of whom work in and around the historic Southern Theater in an older, rundown area of town. Rehearsals provide an important learning space, especially for dancers who routinely take classes as a way of staying in shape. Encouragement and critique follow performances in the hallways and dressing rooms.

Many of the performing arts spaces in the Twin Cities are dispersed among inner-city residential neighborhoods, often using obsolete buildings such as abandoned garages or even recycled porn theaters. In some cases, city funds have helped renovate and secure the space. In others, foundation arts programs and state and regional funds help to support ongoing programming. Some segments of this world are wholly private, for-profit enterprises—particularly the bulk of pop and rock music venues. As with centers and artists' live/work buildings, performing arts venues provide another layer of urban spaces in which an occupational politics can be shaped and debated.

---

Such spaces/venues/centers can make a substantial difference to the ability of a region and neighborhood to homegrow, attract, and retain artists. They raise the quality of artistic output and the ability of artists to build careers in the art world. In turn, this nurturing of artists may strengthen regional and neighborhood economies in ways that magnify their contribution to equity, stability, and diversity. Such spaces are a relatively underappreciated element in the urban economy and deserve to be studied and appreciated.

### **Artists and the urban cultural policy**

Controversy surrounding Florida's work includes speculation about its political appeal to urban elites, businesspeople, and politicians. This is not surprising, given the fuzziness of Florida's definition of and silence on the politics and collective interests of a 'creative class'. Others have articulated why it appeals to elites (for example, Peck, 2005). In general, artists and arts organization managers are enthusiastic about Florida's work, even though many admit that they have not read it. It makes them visible and gives them a new claim for public legitimacy since the crisis of the 1990s. But whereas elites use Florida's arguments to argue for the large arts anchor institutions in cities, most artists understand the negative effects that arts trophy-focused expenditures and strategies will have on lower income communities and on the diversity of artistic venues and funding streams. Their visions of urban space celebrate a Jacobs-like mosaic of neighborhoods, each supporting one or several smaller arts spaces. In this section I reflect on artists' politics and their impact on urban form and cultural policy.

Artists may enjoy limited and indirect patronage from elites, but, as a group, they are far more progressive than most other occupational groups which Florida labels as 'creative'. Whereas elites tend to be conservative politically, artists are the polar opposite. Artists vote in high numbers, and heavily for left and Democratic candidates. They are often active in political campaigns, using their visual, performance, and writing talents to carry the banner. Many sociologists and social theorists argue that artists serve as the conscience of the society: the most likely source of merciless critique and support for unpopular issues such as peace, the environment, tolerance, and freedom of expression. As Minneapolis artist Wendy Morris, dancer, arts administrator, and consultant, put it in reflecting on the creative-class debate:

"Richard Florida's 'model' offers the sweet, seductive illusion that we're all one big creative-class family. As artists, it is alluring to be included and recognized as having value for a change.

But as an artist, I think that I, and most of my colleagues, assume that the status quo of this society is simply not okay. Something is poignantly flawed in this human condition, and the social structures of our culture exacerbate those innate flaws. By making our artistic work, we can at least get to a deeper level of truth, or else a more direct experience of life, if not transformation. Like many artists, I don't trust the status quo. I believe that the greatest threat to our wellbeing is to not acknowledge the complex, ambiguous truths we live within.

To me, if there is a 'creative class', it is the people who are inventing strategies and means to humanize our society through the work we do—people who share an intention to create a more just, equitable and sustainable social and physical environment. I find it harder and harder to imagine creativity as distinct from social responsibility" (interview).

In salvos fired across the creative-class ramparts, artists are sometimes caricatured as inner-city and diversity enthusiasts: iconic of but indistinguishable from the rest of the creative class (Florida, 2002); or as unwitting, individualized dupes of barely

---

disguised neoliberal efforts to reshape cities locked in competition with each other and abandoning progressive and inclusive agendas (Peck, 2005). Neither of these stylized portraits probe artists' roles in struggles over urban form and social welfare. Artists as political actors are more self-conscious, critical, and activist than either of these dualities suggests. Of course, not all artists—particularly not artists!—move in lock step. But based on Twin Cities interviews, I offer the following characterization of the general political tenor of the artistic community and its stakes in and advocacy for particular urban initiatives.

Urban cultural strategies and investments vary from large, Lincoln-center-type destination showcases to more dispersed, smaller scale, community-embedded artistic facilities and programs. Many artists and smaller arts organizations deride the Minneapolis Convention Center's attempt to market the city's four new world-class architect-designed (Michael Graves, Frank Gehry, Cesar Pelli, Jean Nouveau) flagships—the Guthrie Theater, the Children's Theater, the Walker Art Center, and the new public library—to national and international press and tourism industries. Artists are trying to develop their own effort to market the city's theaters, dance troupes, and dozens of galleries and art crawls as the real arts draw of the region and to fill more seats with local residents. The current 'neighborhood' Mayor of Minneapolis, pressed into service at New York and local press conferences, wandered from the script to say that folks should come to see the big four but stay to experience the rich and diverse panoply of smaller arts centers.

Most artists in the region do not have a stake in the large arts portals. Actors and entire performances are often brought in from outside the region, and the work that the museums showcase is rarely local. Some artists appreciate that such exposure helps to raise the quality bar for aspirants who cannot afford to travel to see work done elsewhere. But for the most part, artists are adamant in their support for more decentralized, neighborhood-based theaters, galleries, and other artist-centered spaces. They believe these are undersupported, especially given that they generate edgier work by local artists, people of color, and other underrepresented groups [people with disabilities, gays/lesbians/bisexuals/transsexuals (GLBT), immigrants]. Currently, their efforts to create and organize support for the mosaic vision of urban arts are finding resonance with the arts-funding community. Funders are asking artists who comprises the community that they see themselves serving. They are encouraging communities to bring arts projects in for funding, asking them to address artistic quality and content (Bye, 2004). Artists and art funders alike are rethinking what they consider to be 'art'. Hip-hop, rock and pop, mysteries, romance novels, spoken word, Native and immigrant traditional arts, folk art, and textile art are treated with greater respect.

Urban scholars have sometimes pilloried artists as agents of gentrification (Deutsche and Ryan, 1984; Zukin, 1982). Artists are involved in the process of neighborhood turnover and redevelopment. They often move into abandoned or cheap buildings, invest sweat equity to fix them up, stabilize neighborhoods by their presence on the streets, and bring business to local retail stores. Or they may rent or buy housing or workspace developed by others, displacing poor or minority residents or retailers. Sometimes they are victims of gentrification themselves, as land and building prices escalate and they are forced out. Zukin (2001) argues that an artistic mode of production has emerged in which increasingly entrepreneurial artistic enclaves are used methodically by developers to manage profitable turnover in neighborhoods.

The significance of artists in this process depends a great deal on the local environment and state of the economy. Where housing prices are high and rising, such as in Manhattan for nearly thirty years, the sequential arrival and departure of artists is more notable (Zukin, 1982). In roomy metros like Minneapolis–St Paul and stagnant



---

urban or small-town environments, it is harder to argue that new artistic spaces are displacing anyone. Work in Philadelphia suggests that where no larger dynamic is pressing on housing and land prices, the entry and presence of artists into stable, low-income neighborhoods does not set off a process of gentrification (Stern, 2003). In Minneapolis, the decades-long presence of several converted breweries with in excess of 500 studio units for artists has not destabilized a persistent working-class and immigrant community northeast of the center of the city.

Blaming artists for gentrification seems off the mark. Artists may be used by developers, even willingly, but they are not the architects or chief supporters of private property and land-use practices that favor single-site transformations of land use against community wishes. It is not their wealth that sets off, markets, and completes the process of neighborhood gentrification. In the crucial zoning and economic development decisions that shape this process, artists are not the protagonists and lobbyists. That some many benefit from it is no different from many other nonartists caught up in the dynamic. High-profile instances of gentrification that involve (and later displace) artists should be contextualized within the overall distribution and presence of artists in cities to gauge the overall impact of artists as residents.

It is important to remember, too, that many artists are of the community in which they live, including many artists of color and immigrant artists. Many are also poor. Their relative poverty along with their need for artistic space drives them along the sweat-equity route. Many artists play active roles in their neighborhoods—in working with troubled youth, in visiting prisoners, and in staging and coaching community arts fairs and performances. Artists often see themselves explicitly as a public conscience and as responsible for using their talent in ways that critique power and inequality and advance community.

Artists as a group are also staunch defenders of broadly progressive and inclusive social programs, such as social safety nets, minimum wage, well-funded public education, and universal health insurance. A current effort in the state of Washington by Artists' Trust, an artists' organization, is making the case for insurance for artists and hoping to use it as a wedge to extend health insurance to all uninsured. Artists are prominent in tolerance campaigns, especially around GLBT issues. More white and male than workers as a whole, especially at higher income levels, artists and arts organizations still have quite a long way to go on diversity. Some theaters, galleries, and centers are explicitly devoted to people of color or particular communities, and these are becoming stronger and more visible elements of the urban cultural mosaic.

This inductively drawn portrait suggests that artists as a political interest group have very little in common with most other occupations in Florida's misnamed 'creative class'. It is rather amusing to think of the vast bulk of artists as making common urban or economic cause with bankers, lawyers, real-estate developers, and nuclear scientists. The creative city, if there is such a thing, is surely an arena for contentious politics over the character of the city and for whom it works. Artists, on balance, play a progressive role in this drama.

### **Conclusion: why disaggregating the creative class matters**

Why does it matter that the 'creative class' rubric lumps together many disparate occupations with different spatial tendencies and political stakes in urban development? Challenged by world economic integration and its disruptive ability to redeploy capital, commodities, and labor, governors, mayors, and city councils worldwide are begging for insights into how urban development can be channeled and the lives and prosperity of their constituents improved. The creative-class argument has fed into an earlier 'creative-city' dialogue (Landry, 2003; Landry et al, 1996) which shares some

of its conceptual fuzziness. What American mayors of large and small cities seem to have gleaned from this work is a renewed appreciation of the role of the arts in urban development and of the significance of amenities. Unfortunately, because the 'creative' literature is so anecdotal and lean on analysis, they are often at a loss to know what to do with such intelligence beyond using it as window dressing for tourism marketing and downtown development strategies.

Who are the creative agents of economic development in cities? If artists play a unique role and are key to attracting other skilled workers, should public resources be devoted to individual grants for artists and to the types of artistic space profiled here? If, alternatively, other creative-class occupations—lawyers, accountants, business managers—are the key growth inducers, what kinds of policies should be adopted to recruit and retain them? If certain occupational groups are both footloose and important catalysts in development, policymakers need to know the specifics: which groups, where do they live, what are the criteria by which they make their locational choices, what kinds of employers are drawn in their wake, who are their competitors? How do the key groups organize themselves as an occupational or interest group; what are their issues; and where are the policy entry points in this process?

Even when policymakers have sound research that enables them to understand their own talent targets, how do they know to which facility investments, infrastructure, programs, city planning techniques, and cultural policies they should devote scarce resources in order to achieve growth, revitalization, and equity goals? Leading protagonists in the debate over urban creativity have devoted little attention to the productivity of alternative tools for shaping the character of cities. A great deal of excellent work has been done by urban scholars, in particular Fainstein and her colleagues (Fainstein, 1994; Hoffman et al, 2003; Judd and Fainstein, 1999) in understanding the politics of the urban redevelopment process and who the players are, and in studying tourism as a cultivated sector within the contemporary urban environment. But this is an exception: much of the urban redevelopment process remains poorly understood and woefully short on evaluative research on outcomes.

In this paper, I have critiqued the 'creative class' concept, arguing against the metric used to define it, the lumping together of many disparate occupations, and the urban growth differentials attributed to it. I have used a key group—artists—to examine the strengths and failings of the concept and to suggest that occupations included in the 'creative class' have very different urban preferences, politics, and impacts on urban form and community life. I have suggested that the attractiveness of certain cities for artists is not the result of atomistic responses to amenities but, rather, is shaped by investment decisions that cities, states, and funders make in artistic space and organizations. Although only a case study, this work on artists, with its quantitative and qualitative methods, could serve as a model for research on the many other occupations that make unique contributions to urban form, semi-independently of the cultural industries that have received so much attention (Hesmondhalgh, 2002; Markusen and Schrock, 2006; Power and Scott, 2004).

**Acknowledgements.** My thanks to Wendy Morris, Terry Nichols Clark, Titus Levy, Sharon Zukin, and three anonymous reviewers for critical feedback on an earlier draft. Comments welcome.

## References

- Americans for the Arts, 2002 *Arts and Economic Prosperity: The Economic Impact of Nonprofit Arts Organizations and Their Audiences* Americans for the Arts, 1000 Vermont Avenue NW, 6th Floor, Washington, DC 20005
- Beveridge A, 2004, "New York's creative class" *Gotham Gazette* October, <http://www.gothamgazette.com/article/demographics/20041014/5/1147>

- Brooks D, 2002. "Patio man and the sprawl people" *Weekly Standard* 7(46), 12 August, pages 19 – 21, 24 – 26, 28 – 29
- Bye C, 2004, "Brave new world: nurturing the arts in new immigrant and refugee communities", WP2, Issues in Folk Arts and Traditional Culture, The Fund for Folk Culture, PO Box 1566, Santa Fe, NM 87504
- Capelli P, 1995, "Conceptual issues in developing a system for classifying occupations", Seminar on Research Findings, Standard Occupational Classification Revision Policy Committee, 11 April, US Department of Labor Library, Washington, DC
- Chapple K, Markusen A, Schrock G, Yamamoto D, Yu P, 2004, "Gauging metropolitan 'high tech' and 'I-tech' activity" *Economic Development Quarterly* 18 10 – 29
- Clark T N (Ed.), 2004 *The City as an Entertainment Machine. Research in Urban Policy, Volume 9* (Elsevier, Oxford)
- Clark T N, Lipset S M, 1991, "Are social classes dying?" *International Sociology* 6 397 – 410
- Clark T N, Lipset S M (Eds), 2001 *The Breakdown of Class Politics* (Johns Hopkins University Press, Baltimore, MD)
- Cunningham J W, Drewes D W, Powell T, 1995, "Framework for a revised Standard Occupational Classification", paper presented before the Standard Occupational Classification Revision Policy Committee, Seminar on Research Findings, April 11, US Department of Labor Library, Washington, DC
- Deutsche R, Ryan C G, 1984, "The fine art of gentrification" *October* 31 91 – 111
- Ellis M, Barff R, Markusen A, 1993, "Defense spending and interregional labor migration" *Economic Geography* 69(2) 1 – 22
- Fainstein S, 1994 *The City Builders* (Blackwell, Oxford)
- Feser E, 2003, "What regions do rather than make: a proposed set of knowledge-based occupation clusters" *Urban Studies* 40 1937 – 1958
- Filicko T, Lafferty S A, 2002, "Defining the arts and cultural universe: lessons from the profiles project" *Journal of Arts Management, Law, and Society* 32(3) 185 – 205
- Florida R, 2002 *The Rise of the Creative Class* (Basic Books, New York)
- Glaeser E, 2004, "Book Review of Florida's *The Rise of the Creative Class*", <http://post.economics.harvard.edu/faculty/glaeser/papers.html>
- Glaeser E, Saiz A, 2003, "The rise of the skilled city", DP 2050, Harvard Institute of Economic Research, Harvard University, Cambridge, MA
- Hall P, Markusen A, Osborne R, Wachsmann B, 1983, "The American computer software industry: economic development prospects" *The Built Environment* 9(1) 29 – 39
- Hecker D, Pikulinski J R, Saunders N C, 2001, "Economic change and structures of classification", in *Report on the American Workforce 2001* US Department of Labor, Bureau of Labor Statistics, Washington, DC, chapter 3, <http://www.bls.gov/opub/rtaw/pdf/rtaw2001.pdf>
- Heilbrun J, 1987, "Growth and geographic distribution of the arts in the US", in *Artists and Cultural Consumers* Eds D Shaw, W Hendon, C R Waits, Association for Cultural Economics, University of Akron, Akron, OH, pp 24 – 35
- Hesmondhalgh D, 2002 *The Cultural Industries* (Sage, London)
- Hill N, 2005, Talk at Western Michigan University, Kalamazoo, MI, March; copy available from Cleveland State University, [http://urban.csuohio.edu/faculty/ned\\_hill/site/index.htm](http://urban.csuohio.edu/faculty/ned_hill/site/index.htm)
- Hoffman L, Fainstein S, Judd D (Eds), 2003 *Cities and Visitors: Regulating People, Markets and City Space* (Blackwell, Oxford)
- Ivey B, 2005, "America needs a new system for supporting the arts" *The Chronicle of Higher Education* 51(22) B6 – 9
- Jacobs J, 1961 *The Death and Life of Great American Cities* (Vintage Books, New York)
- Jacobs L, 2005, "Bill Ivey: America's arts need an attitude adjustment" *Back Stage* 46(13) 5 – 7
- Judd D, Fainstein S (Eds), 1999 *The Tourist City* (Yale University Press, New Haven, CT)
- Karttunen S, 1998, "How to identify artists? Defining the population for 'status-of-the-artist' studies" *Poetics* 26 1 – 19
- Kopczynski M, Hager M, 2004, "Minneapolis – St. Paul Performing Arts Research Coalition Community Report", Performing Arts Research Coalition, 1156 15th Street, Suite 810, Washington, DC 20005
- Kreidler J, 1996, "Leverage lost: the nonprofit arts in the post-Ford era", <http://www.inmotionmagazine.com/lost.html>
- Landry C, 2003 *The Creative City: A Toolkit for Urban Innovators* (Earthscan, London)

- Landry C, Bianchini F, Ebert R, Gnad F, Kunzman K, 1996, "The creative city in Britain and Germany", study for the Anglo-German Foundation for the Study of Industrial Society, 34 Belgrave Square, London SW1X 8DZ
- Lang R, Danielsen K (Eds), 2005, "Review roundtable: cities and the creative class" *Journal of the American Planning Association* 71 203–220
- Lloyd R, 2002, "Neo-Bohemia: art and neighborhood redevelopment in Chicago" *Journal of Urban Affairs* 24 517–532
- Lloyd R, 2004, "The neighborhood in cultural production: material and symbolic resources in the New Bohemia" *City and Community* 3 343–371
- Markusen A, 1999, "Fuzzy concepts, scanty evidence, policy distance: the case for rigor and policy relevance in critical regional studies" *Regional Studies* 33 869–884
- Markusen A, 2004, "Targeting occupations in regional and community economic development" *Journal of the American Planning Association* 70 253–268
- Markusen A, Johnson A, 2006, "Artists' centers: evolution and impact on careers, neighborhoods and economies", Project on Regional and Industrial Economics, Humphrey Institute, University of Minnesota, Minneapolis, MN, February, <http://www.hhh.umn.edu/projects/prie>
- Markusen A, King D, 2003, "The artistic dividend: the hidden contributions of the arts to the regional economy", Project on Regional and Industrial Economics, Humphrey Institute, University of Minnesota, Minneapolis, MN, July, [http://www.hhh.umn.edu/img/assets/6158/artistic\\_dividend.pdf](http://www.hhh.umn.edu/img/assets/6158/artistic_dividend.pdf)
- Markusen A, Schrock G, 2004, "Regional development through an occupational lens", WP 256, Project on Regional and Industrial Economics, Humphrey Institute, University of Minnesota, Minneapolis, MN, November
- Markusen A, Schrock G, 2006, "The artistic dividend: urban artistic specialization and economic development implications" *Urban Studies* 43(9) forthcoming
- Markusen A, Hall P, Campbell S, Deitrick S, 1991 *The Rise of the Gumbelt* (Oxford University Press, Oxford)
- Markusen A, Schrock G, Cameron M, 2004, "The artistic dividend revisited", Project on Regional and Industrial Economics, University of Minnesota, Minneapolis, MN, March
- Mills C W, 1951 *White Collar: The American Middle Class* (Oxford University Press, Oxford)
- Mitchell R, Karttunen S, 1992, "Why and how to define an artist", in *Cultural Economics* Eds R Towse, A Khakee (Springer, Berlin) pp 175–185
- Noll R, Zimbalist A, 1997, "The economic impact of sports teams and facilities", in *Sports, Jobs, and Taxes: The Economic Impact of Sports Teams and Stadiums* Eds R Noll, A Zimbalist (Brookings Institution Press, Washington, DC)
- Peck J, 2005, "Struggling with the creative class", paper presented at the American Association of Geographers meetings, Denver, CO, February, copy available from the author, Department of Geography, University of Wisconsin, Madison, WI
- Power D, Scott A, 2004 *Cultural Industries and the Production of Culture* (Routledge, London)
- Seaman B, 1987 "Arts impact studies: a fashionable excess", in *Economic Impact of the Arts: A Sourcebook* Ed. A J Radich, National Conference of State Legislatures, 444 North Capital Street NW, Suite 515, Washington, DC 20001, pp 43–76
- Shanahan J, 1980, "The arts and urban development", in *The Arts and Urban Development* Ed. W S Hendon, Monograph Series in Public and International Affairs number 12, Center for Urban Studies, University of Akron, Akron, OH, pp 6–12
- Stern M, 2003, "Culture and the changing urban landscape: Philadelphia 1997–2002", "Social Impact of the Arts Project, School of Social Work, University of Pennsylvania, WP 17, <http://www.sp2.upenn.edu/SIAP/Workpapers.home.html>
- Thompson W, Thompson P, 1985, "From industries to occupations: rethinking local economic development" *Economic Development Commentary* 9 12–18
- Wassall G, Alper N, 1985, "Occupational characteristics of artists: a statistical analysis" *Journal of Cultural Economics* 9(1) 13–34
- Zukin S, 1982 *Loft Living: Culture and Capital in Urban Change* (Johns Hopkins University Press, Baltimore, MD)
- Zukin S, 2001, "How to create a cultural capital: reflections on urban markers and places", in *Century City: Art and Culture in the Modern Metropolis* Ed. I Blazwick (Tate Publishing, London) pp 258–264

**Conditions of use.** This article may be downloaded from the E&P website for personal research by members of subscribing organisations. This PDF may not be placed on any website (or other online distribution system) without permission of the publisher.